

2-1-1 教員の学位や業績

【次世代教育学部】

国際教育学科	名前(読み)	Olexa Robert Anthony (オレクサ ロバート アンソニー)
	職名	講師
	取得学位	修士 (Masters of Science in Education / TESOL)
	専門分野 研究領域	Conversation analysis ・ Pragmatics ・ Young Learners ・ CALL ・ Grammar
	担当授業	Current Events English English Conversation English 1 English 2 Japanese Sociology English for International Exchange Students Expressive English (Total Physical Response) Business English Kids English TOEIC 初級 A
	研究業績	<p style="text-align: center;">PUBLICATION</p> <p>Kinkade, J. T., Olexa, R. A., Peters, M., & Adam, S. (Eds.). (2015, August). Approaches to teaching young learners. <i>Temple University Japan Studies in Applied Linguistics</i>, 99.</p> <p>Olexa, R. A. (2015, August). From zero to base: developing an English immersion class for young learners. <i>Temple University Japan Studies in Applied Linguistics</i>, 99, pp. 16-27.</p> <p>Olexa, R. A. (2017). Teaching metaphonological awareness: A case study using shadowing and the silent way. <i>Temple University Japan Studies in Applied Linguistics</i>. Manuscript submitted for publication.</p> <p>Olexa, R. A., Walsh, A (2018) Kids English program visits to a Japanese kindergarten — intentions, expectation and results. 日本の幼稚園におけるキッズ・イングリッシュ・プログラムの取り組み— その目的と予測, 結果の考察 <i>Nihon no yōchien ni okeru kizzu ingurishsu puroguramu no torikumi — sono mokuteki to yosoku, kekka no kōsatsu — Kantaiheiyo Daigaku Kenkyu Kiyo</i>, 12, pp. 215-220</p> <p>Olexa, R. A. (2018). Grammar practice vs. Consciousness raising tasks for teaching subjunctive verb mood. <i>Temple University Japan Studies in Applied Linguistics</i>, 114, pp. 64-73</p> <p style="text-align: center;">PRESENTATIONS</p> <p>Olexa, R. A. (2016, November). Emergent English: Creating language norms for preschool-aged learners. Presented at JALT2016: Transformation in Language Education 42nd Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition. Nagoya, Japan.</p> <p style="text-align: center;">PRESENTATIONS (Continued)</p> <p>Olexa, R. A. (2017, May). Emergent English: Creating Language Norms for Young English Learners. JALT-IAFOR Scholarship recipient. Poster Presentation. Presented at The Asian Conference on Language Learning and The Asian Conference on Technology in the Classroom. Kobe, Japan.</p> <p>Olexa, R. A. (2017, October). EFL 幼稚園でストーリーテリングの課題における感情やユーモア使われ方. ポスター発表. <i>EFL yōji-en de sutōrteringu no kadai ni okeru kanjō ya yūmōa tsukawarekata</i>. 14 回子ども学会議(日本子供学会学術集会): 「子ども新時代」 Okayama, Japan.</p> <p>Olexa, R. A. (2018, February) Emotion and Joking Events in a Preschool EFL Story Telling Task. Poster Presentation. The Fourth St. Petersburg Winter Workshop on Experimental Studies of Speech and Language Night Whites 2018. Saint Petersburg, Russia</p> <p>Olexa, R. A. (2018, June) Introducing Web-Based English Learning Applications in the Japanese University Classroom. Poster Presentation. 2018 JALT CALL 25th Anniversary Conference. Nagoya, Japan.</p>
	所属学会 学会活動	Japanese Association of Language Teachers Special Interest Group: Computer Assisted Language Learning Japanese Association of College English Teachers Japanese Child Science Foundation
	社会貢献	多文化共生センター東京