## Admission Policy and Student Profile

## 1. Admission Policy

International Pacific University (IPU) aims to develop resourceful individuals who are knowledgeable of their expertise and able to communicate well with others so they can lead people and put their knowledge into practice.

IPU admits those applicants who understand the objectives of each department and prioritise their academic pursuits; are ready to participate in various cultural, sport and volunteer activities on and off campus so they can expand their knowledge and experience; and are willing to contribute to society through their expertise.

## 2. Student Profile

1) Department of Management for Education, Faculty of Education for Future Generations New enrolment capacity: 120 students

This department aims to develop globally minded teachers and leaders for future generations. It admits applicants who match the following student profile:

- i. Strong interest in current affairs and education for future generations
- ii. Willingness to teach children the joy of learning and how to learn
- iii. Focus on developing their knowledge and skills in education
- iv. Readiness to expand their resourcefulness and become a role model in society
- 2) Department of Early Childhood Education, Faculty of Education for Future Generations New enrolment capacity: 80 students

This department aims to develop teachers, leaders and child care workers who can support healthy growth of children. It admits applicants who match the following student profile:

- i. Willingness to acquire specialist knowledge and practical skills of early childhood education that cater to the varying needs of individual children
- ii. Keenness to develop leadership, diversity awareness and the ability to co-operate as a parenting support specialist
- iii. Enthusiasm to develop intercultural communication skills, critical thinking and decision making skills, as well as effective expression skills, as a child care specialist in the age of globalisation
- Department of Physical Education, Faculty of Physical Education New enrolment capacity: 300 students

This department aims to develop resourceful individuals who can lead the physical education and sport industries at regional, national and international levels. It admits applicants who match the following student profile:

- i. Excellence in a sport with required academic abilities
- ii. Readiness to develop sporting skills as well as general and specialist knowledge
- iii. Motivation to become teachers and/or instructors in the physical education and sport industries
- 4) Department of Health Science, Faculty of Physical Education New enrolment capacity: 60 students

This department aims to develop health science specialists who are knowledgeable in medical and health science. It admits applicants who match the following profile:

- i. Possession of academic abilities required for learning at a university level
- ii. Willingness to develop their resourcefulness, cooperate with others, and take the initiative toward actions for public benefit
- iii. Determination to contribute to society as a responsible professional
- iv. Motivation to develop communication ability and academic skills
- 5) Department of Contemporary Business, Faculty of Business Management New enrolment capacity: 200 students

This department aims to develop individuals equipped with liberal arts knowledge and contemporary business management skills, so they can become business leaders and/or entrepreneurs who have can plan and implement their plans in various industries. It admits applicants who match the following profile:

- i. Ability to understand current affairs, based upon their knowledge and skills
- Motivation and experience to achieve their goals through their own effort;
  awareness of their own strengths and weaknesses; ability to express their own values
- iii. Ability to identify and resolve tasks in order to achieve their goals by planning and communicating the pathway to their goals
- iv. Ability to express their thoughts effectively, reflecting upon their ideas in a critical manner and conveying them to others in a way they can understand clearly
- v. Willingness to:
  - Take initiative in classroom and self-directed learning
  - Learn current trends in economy, technology and business
  - Upskill themselves and classmates through discussion
  - Place themselves in an international environment so they can understand it better
- vi. Knowledge of key subjects (including English, science and mathematics) learnt at high school; demonstrated reading habit allowing them to develop reading, writing and speaking skills

## 3. Addendum to Admission Policy

IPU does not allow students to wear pierced earrings and/or change the colour of their hair (unless allowed to do so in exceptional circumstances) in order to equip students with the social manners generally considered appropriate in Japan and prepare them for their future careers. Applicants must agree and comply with this.